Japanese CALL: A review, a critique, and suggestions for future directions with Dr. Abigail McMeekin

April 15th, 4:00pm ET | Zoom Link Here

In the last decade, technological advancements have enabled a boom in the use of computer assisted language learning (CALL) for Japanese language learning. Recent research (Zimmerman and McMeekin, 2019) shows how new directions are breaking ground, moving beyond the drill-based behaviorist/structural approach of previous decades into areas of inquiry that focus on more integrative and even ecological approaches to technology use. This talk reviews major findings on the effects of CALL on learning, teaching, and acquisition of the Japanese language, identifies gaps in the research and discusses specific observations/suggestions for the direction of future Japanese CALL research.

Abigail McMeekin is an Associate Professor of Japanese and head of the Japanese program in the Department of Modern Languages and Linguistics at the University of Lethbridge. Her research focuses on Japanese pedagogy and second language acquisition, study abroad, computer-assisted language learning, conversational analysis, and intercultural communication. Use of technology in and out of the classroom is a current focus of her research. She received an MA in Japanese pedagogy from the University of Iowa and a PhD in Japanese language and linguistics from the University of Hawai'i at Mānoa.

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